**TABLE INVESTIGATION**

**ORAL PRESENTATION RUBRIC**

TEAM NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Criteria** | **Yes** | **No** |
| **Organization** | Students present information in logical, interesting sequence which audience can follow. |  |  |
| **Investigation** | Question: The question is presented in a “How does this affect that” format. |  |  |
| Prediction/Hypothesis: Clear explanation of what you predicted would happen along with your reason(s) for the prediction. |  |  |
| Data organizational table has a title that reflects the relationship between the dependent and independent variables. |  |  |
| **Graph** | An appropriate type of graph was expertly used (scatter graph, bar graph, pictograph, histogram, etc.) to display the data. |  |  |
| Title of the graph clearly identifies the data displayed on the graph. |  |  |
| All the parts of the graph are clearly labeled (units of measurement, x and y-axes, columns, rows, etc.) |  |  |
| **Conclusion** | Conclusion: Used stems “Today I learned…” and “I know this because…” |  |  |
| **Participation**  **&**  **Delivery** | Each member contributes to the presentation. |  |  |
| Students maintain eye contact, use clear voice, and correct precise pronunciation of terms. |  |  |