



# The Roles of a Teacher

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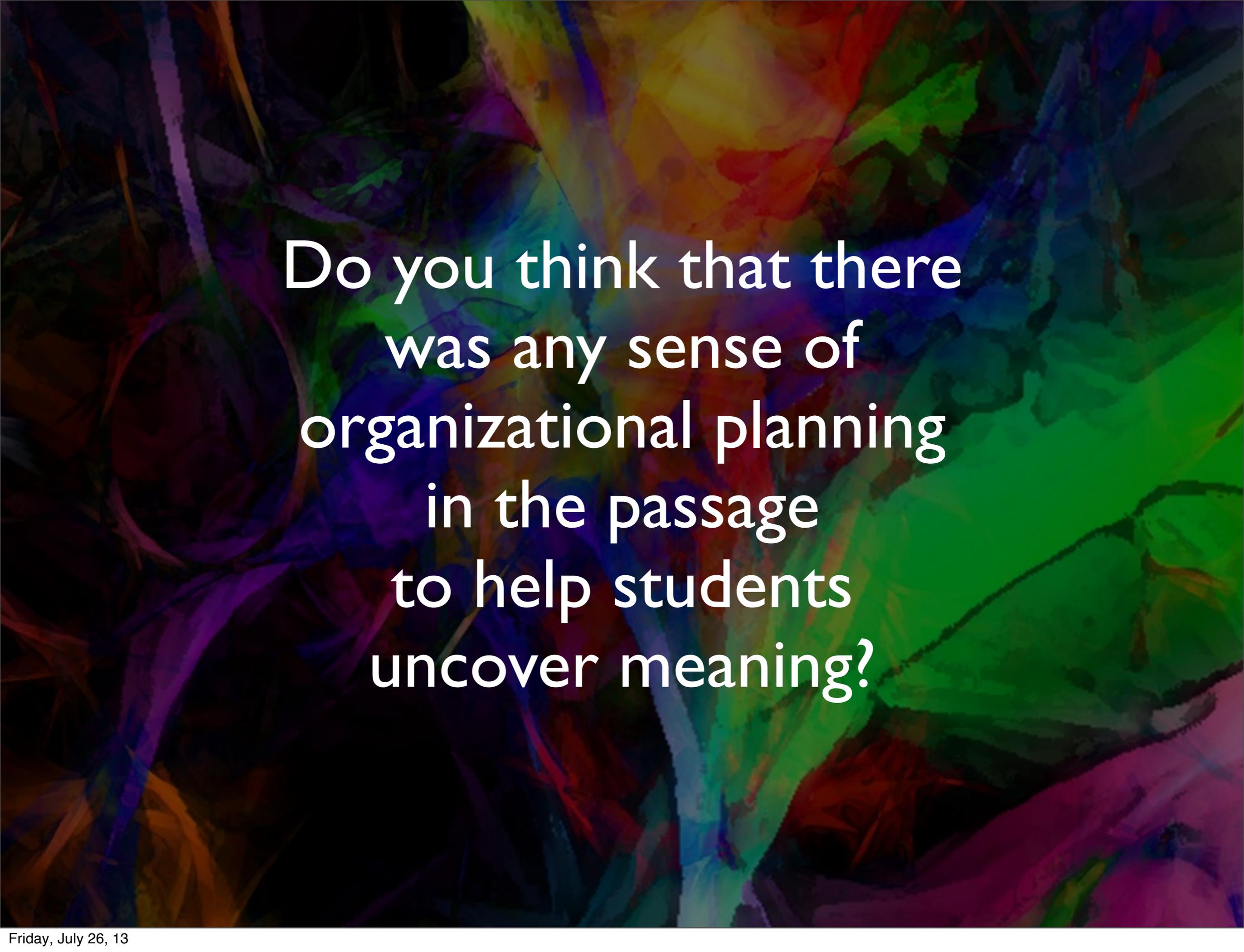
Who do I teach?

What do I teach?

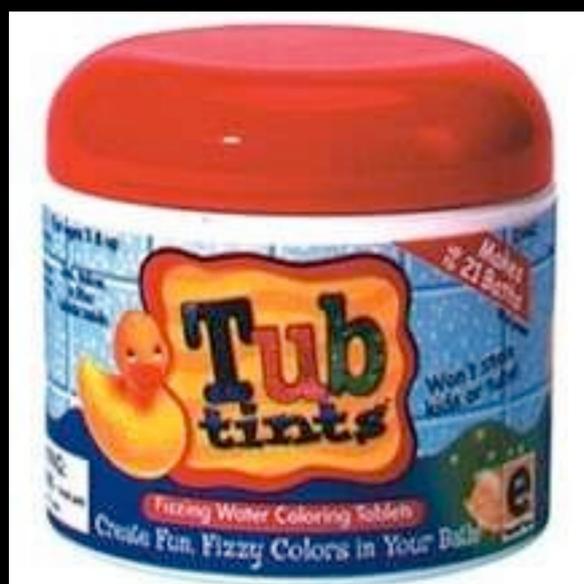
How will I teach?

How will I know they've understood?

One must never forget that all types of “crud” are interpreted by the brain in exactly three ways. The brain recognizes crud as either junky, stuffy or crappy. An object might be REALLY junky or just a little bit junky. This is also true for its stuffy and crappy qualities. When it recognizes more than one characteristic, say, something that is equally junky and crappy, it stores it as a completely different sensation “crunky”. Junky and stuffy experienced together equally is stored as “juffy” and when an object exhibits both crappy and stuffy characteristics in equal measure it is considered “stuppy”. Sometimes all three characteristics can be observed and when this happens the brain melds yet another experience it calls crastuju. When unequal amounts of crap, stuff and junk are mixed a wide variety of new experiences are created, too numerous to name. “Clean” is the term reserved for the absence of any type of crud. The important thing however is to note that the brain recognizes all crud by virtue of its crappiness, junkiness and stuffiness.



Do you think that there  
was any sense of  
organizational planning  
in the passage  
to help students  
uncover meaning?



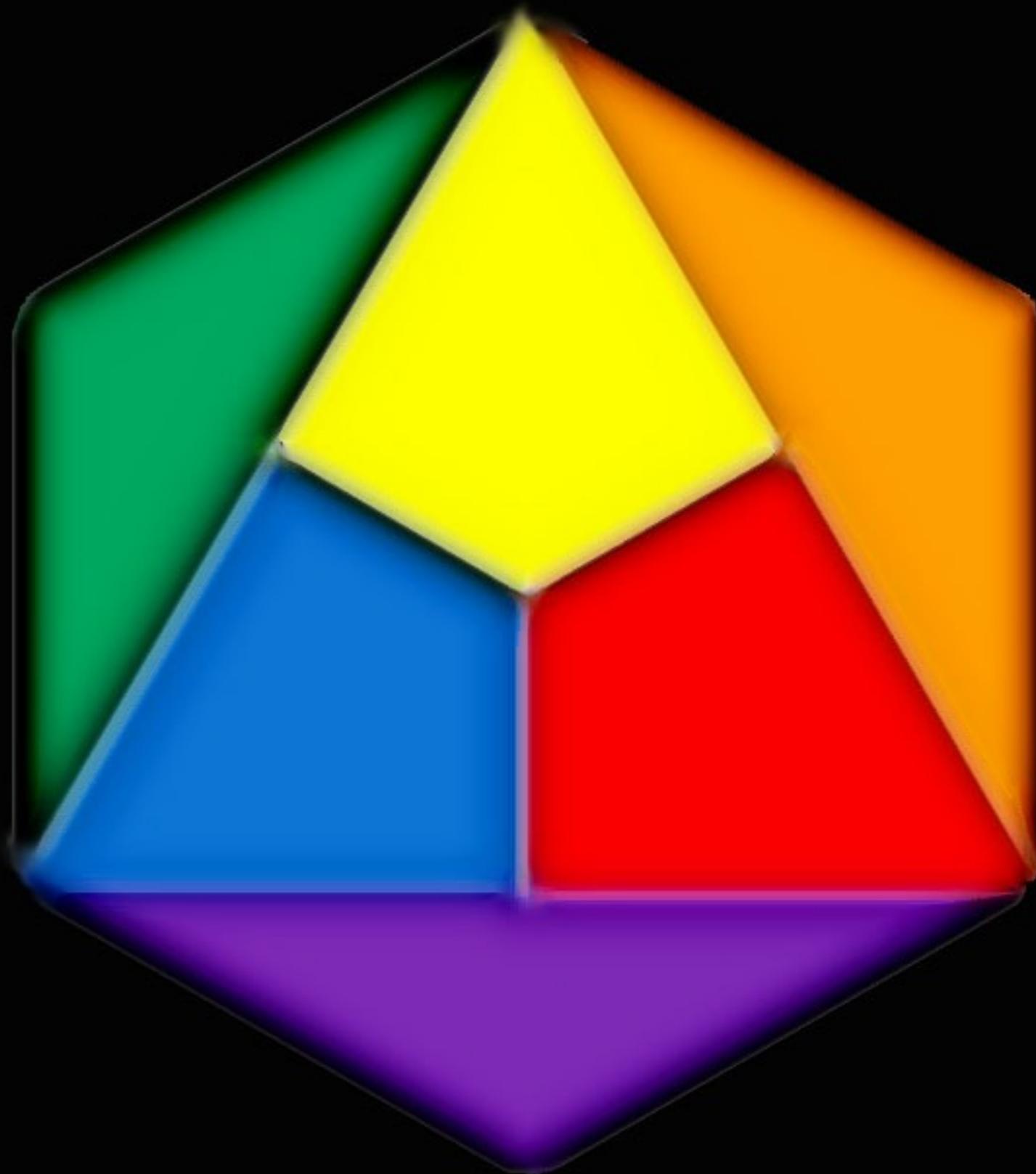
Tub Tints are colorful, effervescent tablets that fizz up in water and make kids' bath time fun and educational. The tablets come in three primary colors -- red, blue and yellow -- and can be mixed together to create a world of different colors.

DIVINE THEORY



PRIMARY  
COLORS





# The Roles of a Teacher

Instructor  
Facilitator  
Coach

# The Roles of a Teacher



Student  
Construction

Teacher  
Guidance

# The Roles of a Teacher

Give Students the opportunity  
to learn the basics  
and  
to apply them in meaningful ways

# The Roles of a Teacher

Allowing *Students* to  
**UNCOVER** meaning  
rather than  
*Teachers* **COVERING**  
the content.

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What About This?





